



REVIEW QUESTIONS

1. Why were tax collectors hated in the time period of our lesson? *(Tax collectors often stole from the people.)*
2. Who are sinners besides Zacchaeus? *(All people; you and me.)*
3. What does Luke 19:10 say Jesus came to do? *(To seek and save the lost.)*
4. Who are “the lost”? *(Those who have not yet trusted in Jesus for forgiveness of their sin.)*
5. Why did the Son of Man come to save the lost? *(He loves them.)*
6. Why couldn't Zacchaeus see Jesus? *(He was too short.)*
7. What did Zacchaeus do so he could see better? *(He climbed a tree.)*
8. What did Jesus say to Zacchaeus? *(“Come down, I’m going to your house.”)*
9. Why was the crowd unhappy that Jesus went to Zacchaeus’s house? *(Jesus was showing love to a sinner.)*
10. How did Zacchaeus show that he was turned around? *(He gave half of his possessions to the poor and repaid everyone he had cheated four times as much as he stole.)*
11. If you know the Lord Jesus as your Savior, how should others be able to see you’ve been turned around? *(Gradually God changes me so I think and act differently and even want different things.)*
12. How has Jesus made a difference in your life? *(Allow time for testimonies, you may wish to share a little of your own if time allows.)*



PRESCHOOL REVIEW QUESTIONS

1. What was the tax collector’s name in the Bible lesson? *(Zacchaeus.)*
2. What is sin? *(Anything you think, say or do that disobeys God’s laws.)*
3. Who has sinned? *(Everyone; you and me.)*
4. Who loves you the most? *(God.)*
5. What is the name for Jesus in our Bible verse? *(The Son of Man.)*
6. What did Zacchaeus do so he could see Jesus? *(Climbed a tree.)*
7. What did Zacchaeus do after he believed in Jesus? *(Paid back the money he stole from the people.)*
8. How can you be saved from the punishment of sin? *(Believe in Jesus.)*
9. What is one way you are different if you have believed in Jesus? *(Answers will vary.)*
10. Say the memory verse with help from your friends. *(Luke 19:10, “For the Son of man is come...”)*

Review Game “Race for Points”

Divide the children into teams and ask questions, alternating between the teams. When a child answers a question correctly, his team earns 1,000 points. Then the teacher says “Go” and the child runs to a bucket filled with cards with various point values on them. The child has 30 seconds to choose a card, trying to find one with a high point value. But he may only have one card in his hand at a time. His team is awarded the points on the card he is holding when the 30 seconds are up.

Preschool Review Game “Fun Run”

Ask the questions and call on volunteers to answer. When a child answers correctly, let him run to a goal and back while all the children cheer! If possible, continue playing until each child has had a turn.